RECEPTION

Form Teacher: Mrs Wilde b.wilde@shr.gdst.net
Mrs Blenkinsop s.blenkinsop@shr.gdst.net

Head of Key Stage 1: Mr R King r.king@shr.gdst.net
Our Core Values and Aims

**Our core pillars** – Character, Endeavour and Achievement

**Our purpose** – to build pupils of character and enable them, through their own endeavour, to achieve beyond the bounds of expectation.

**Our vision** – to provide an education, within an inclusive, caring and purposeful community, that is an exciting journey of discovery for each individual, opening doors to a world of possibilities.

**Our values** – moral integrity, respect for self and others, compassion, social responsibility and ambition

**Our qualities** – confidence, kindness, curiosity, creativity, resilience, and courage.

**Our promise** – to promote happiness, guide discovery, have fun, realise potential and deliver excellence – consistently and reliably – for all our pupils.
Curriculum

The Early Years Foundation Stage [EYFS].

The EYFS recognises that the way in which children learn and develop can be supported in these areas:

Three Prime areas:
- Personal, Social and Emotional Development
- Communication and Language Development
- Physical Development

Four Specific areas:
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design
The EYFS identifies four themes which we take account of when caring for your children. These are:

A Unique Child
Positive Relationships
Enabling Environment
Individual Learning and Development
A typical day in Reception

8.30am – The Rocks - Classroom door opens
8.40am - Registration and Welcome
8.50-9.05am – Assembly/Phonics
9:05-9:30am – Phonics (Communication, Language and Literacy) – please see Letters & Sounds powerpoint for more information
9.30-10.05am – Communication & Language: Literacy
10.05-10.25am – Snack time & Break time
10.25-10.40am – Communication, Language & Literacy/Mathematics
10.40am-12pm – Mathematics
12-1:15pm – Lunchtime
1.15 – 2.30pm – Topic-based activities (linked into all areas of learning) Child-Led and Child Initiated activities
2.30 – 2.45pm - Optional afternoon snack
2.30 – 3.15pm – The above is continued through outdoor play and child initiated activities
3.15 – 3.30pm – Story time
3.30pm End of the school day – pick up from The Rocks hall
## Assembly and form time

<table>
<thead>
<tr>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thurs</th>
<th>Fri</th>
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<tbody>
<tr>
<td>Whole school assembly</td>
<td>Form time</td>
<td>Singing with Mrs. Styles</td>
<td>Form time</td>
<td>Whole School awards assembly &amp; Pre-Prep Assembly</td>
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The children always look forward to our awards assemblies. We choose a Pupil of the Week for the whole school assembly each Friday and we also nominate a child based on either character, endeavour and achievement for Mr. King’s Pre-Prep assembly on Fridays. We also ensure this is done fairly so all children are recognised for their achievements.
Literacy & Maths

In our Literacy sessions, there will be plenty of discussion based around a topic, artefacts, a big book or the children’s interests. The games and activities will encourage reading, writing, letter formation, handwriting and speaking and listening skills.

In Maths, the children will be taught a range of mathematical vocabulary, skills and knowledge. They will learn about numerals and the recognition of them, basic addition and subtraction, shape and space and different strategies to solve problems in various contexts.
Half Termly Topics

Autumn 1 - All about Me
Autumn 2 – Whether the Weather
Spring 1 – Tell Me a Story
Spring 2 – Dinosaurs
Summer 1 – Travelling the World
Summer 2 – Exploring

Class Trips and Visits
We are hoping to go to Shrewsbury Museum & Art Gallery for a dinosaur workshop and also to go on an adventure on the Welshpool & Llanfair Light Railway!
Outdoor Learning

The outdoor environment provides wonderful opportunities for children to learn in new and exciting ways. Resources provide for and support each of the seven areas of learning and development. We believe that the outdoor experience is crucial in supporting children’s growing awareness of the need to care for the environment and to develop a sense of responsibility, whilst getting a little dirty!

Your child will need waterproofs (coat & trousers) and wellies for these activities.
Specialist teaching

The children will have two Music lessons a week, two P.E lessons a week and one French lesson a week all taught by specialist subject teachers. Over the summer holidays, we would be very grateful if you could support your child in practising getting changed out of their uniform and into P.E kit and back into their uniform. Thank you!
Enrichment

Wherever possible we try and use the school grounds to support our teaching. We have the mini-woodland, sensory garden, the forest, vegetable garden available all through the seasons.
Clubs

Reception children are very welcome to take part in the clubs on offer. Previously, the children have had opportunities to join Ukelele Pups, Percussion, Ballet & Tennis (please note there will be fees to pay for some of these clubs). We will be able to confirm which clubs are on offer in September. Your child is also welcome to join us in After School Care, for which there is a charge of £6 per hour (£1.50 per 15 minutes) from 3.30pm.
Supporting your child at home

• Reading Record & Reading - Please write in your child’s Reading Record every day. We will continue to support your child’s phonic and reading skills at school, too.

• Home School Diary – This book is for any messages or questions you may have for us. We check the books on a daily basis. You are also welcome to write weekend news. Of course you can always ask us verbally too! As the year goes on, this book is also used for sticking in homework activities and spellings.
Supporting your child at home

• Homework – At the beginning of the school year, homework tasks are based on learning letter sounds and sight recognition of key words. As the year progresses, we send either a Literacy, Maths or topic-based activity each week. The homework activities are intended to be fun and enjoyable.
Tapestry

We use Tapestry, which is an online learning journal. The programme is used to track each child’s progress through observation, which enables staff to plan exciting and stimulating activities and also to set targets. Tapestry links in with the EYFS and allows us to choose statements linked to your child’s learning and progress. We will complete and upload observations as and when opportunities arise. Please do not expect to see a new observation on a daily basis as we may have gathered evidence elsewhere. As parents, you can also add observations to your child’s profile and then staff can view your observations.
Useful information

• Weekly letter – Our weekly letter will include important information such as events, school trips, notices and activities that the children will be participating in. The letter will be uploaded onto the Early Year section on Firefly each Friday.
• Parents’ Evening & Reports – In Reception, parents’ evening takes place in October, February and July. We write a short report on your child in December and a full one in July.
• Uniform - https://shrewsburyhigh.gdst.net/key-information/uniform/
  Scroll down to the bottom of the page and click on ‘Prep Uniform List’.

Communication:
Please come and speak to us if you have any questions. You are also welcome to email us:
Mrs. Wilde – b.wilde@shr.gdst.net
Mrs. Blenkinsop – s.blenkinsop@shr.gdst.net
Communication

• Reading Record; please write a comment in this once you have worked with your child on their reading.

• SIMS parent app – your child’s timetable, attendance, reports and data collection are all readily available on this app, along with the termly calendar of events. We will also send text alerts and reminders to the parent app.

• Email – weekly newsletters and other school letters will be sent out via Intouch from the school office.

• You can follow news and events from across the whole school on our school social media pages on Facebook, Instagram and Twitter – @ShrewsburyHigh

If you have any issues, concerns or questions, please speak to your child’s teacher.